

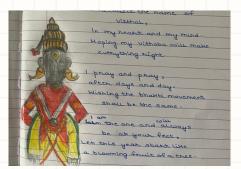
## Warkari project for Class VII



Come June and planning for Warkari project for Class VII and visit to watch the Palkhi procession starts with full swing.

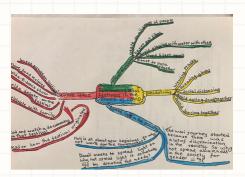
For all those who have some idea of this tradition will know, that Wari is not just a journey of Lord Vithoba's devotees from their homes to Pandharpur, but it is much more. It is a journey of belief, of faith and some deep-rooted tradition. For years, this tradition has not been diluted and has successfully managed to stand the test of time.

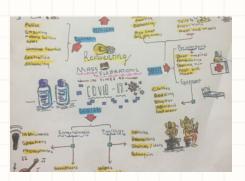
Covid 19 has been bringing in newer challenges globally. Covid and closure of school did not dampen our spirits. With full zest and enthusiasm all subject teachers of Class VII planned for a 360 degree project where children were introduced to the age old tradition, they learnt to sing abhangs, wrote poetry in Haiku style depicting feelings of the Warkari, planned a blueprint for mass celebrations and much more.





All they show are smiles.





में वही रुडक बोल रही हूँ । जिसके जपर पंटरी क्षेत्र हर रुगल बडी बुरम न्याम से जाती हैं । मेरे जीवन में वह पल बहुत अलमोल होता हैं । नेकिन रसस कोरोना वाघरम के जजह से रुप्तमी जमह पर लॉफडछज हैं। लोगों की खुरसा के लिए सरकार ने लोगों को मीड करने के लिए मता किया है। यह परंपय 100 सान से मी पुरानी है जो इस वस संतर्ज करता है। जात पत के लोक वारी में समिन देवला करती है। जात पत के लोक वारी में समिन वेकर एकता का दर्रात दिसोत हैं। जब सुझे बहुत सज़द होता है। लेकिन इस सान सुझे बड़ा खुना सज़ खा होता है। लेकिन इस सान सुझे बड़ा खुना सान होकर एकता का दर्रात दिसोत है। जब सुझे बहुत सजद होता है। लेकिन इस सान सुझे बड़ा खुना सान होता है। लेकिन इस सान सुझे बड़ा सुना सन होता है। लेकिन के लोगों का संकर हा At the very beginning, we had our Marathi teachers. who briefed the students about this tradition. They sang Abhangs (powerful devotional songs), explained the same to the students, and also spoke about all the elements involved. With the assistance of images and videos, they helped in building an imagery canvas of this tradition in the minds of the students. Then, Hindi and English teachers used varied forms of creative expression ranging from autobiography of the lonely road missing the Wari to short poems loosely based on the Haiku style of Japanese poetry. The language teachers used multiple methods right from creative writing to interview techniques so that all learners would find it relevant from their location.

Science and Social Science teachers,

too planned assignments based on this topic.

As the true meaning of education is to apply it to real world situations and look for solutions the teachers discussed, debated and assisted the students to think of how programs of such magnitude should be undertaken going forward. Students came up with their own strategic plan on how large gatherings can be conducted post COVID...... As quoted by Nelson Mandela, "It always seems impossible until it's done". It did look intimidating at the beginning. All of us did have our own set of apprehensions; but the mutual support extended towards each other, blurred the boundaries and made the project work seamlessly possible. We can happily look back at this experience and quote with satisfaction, that the pandemic has not only taught us ICT skills, but also new ways of learning, improvising and transacting our lessons making it more meaningful for life.

## And VII Four An

The god who stands strong, For on a stone he belongs. On you don't Roow this name, For he is a god full of fame. He lives forever, In hearts of his believers. And today his pilgrims, With their faces grim, For now the court is fifty, Who go to see the god so nifty. So now to lord Vithal we pray, May his blessings stay.